



Making Play and Learning Fit



General Sound Discrimination: **Environmental Sounds**



General Sound Discrimination: Instrumental Sounds



General Sound Discrimination: **Body Percussion**











Blending









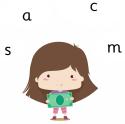
Tuning into Sounds

Listening Skills

Isolating Sounds

Identify and describe sounds

Imitate sounds



Listening & Remembering Sounds

Identify and recall sounds

Sequence sounds

Enhance Vocabulary

Communication skills



Talking about Sounds

Describe and Identify Similar Sounds

十

Speak in Sentences

Express Preferences

> Sing Songs and Retell Stories





VVhy should you teach PHASE ONE PHONICS?

Supports children with developing sound discrimination skills for early reading and spelling



Enables children to identify single sounds

Develops sound isolation skills for segmenting and blending

Develops memory skills to aide with sound sequencing in words Builds reading skills through oral blending and segmenting



Builds Vocabulary



