|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Outcomes at the end of key stage 2** | **School 2016** | **School 2017** | **School 2018** | **School****2019** | **School****2020** |
| **Attainment** | Expected standard+ in RWMa | 58% | 62% | 70% | 69% | 39% |
| Reading scaled score | 102.6 | 104.7 | 106 | 106 | 103 |
| Mathematics scaled score | 103.0 | 104.9 | 105 | 107 | 102 |
| **Progress\*** | Reading progress score | +1.95 (Average) | +1.04 (Average) | +0.1 | +5.3 | +0.0 |
| Writing progress score | -0.53 (Average) | -2.69(below Av) | -2.4 | +1.4 | -2.0 |
| Mathematics progress score | +1.99( Average) | +0.21 (Average) | +0.4 | +4.4 | -1.5 |
|  |  |  |  |  |  |  |
|  |  |
| **National accountability measure** | **2015** | **2016** | **2017** | **2018** | **2019** | **2020** |  |
| **Floor standard** | Is the school above the floor standard? | Yes | Yes (progress) | Yes (progress) | Yes(attainment) | Yes(progress/ Attainment) | No |  |
| **Coasting school** | Is the school a coasting school? | No  | No | No | No | No |  |

**Pupil attainment outcomes against national comparators in brackets**

**Key stage 2**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **reading** | **writing** | **mathematics** | **grammar, punctuation & spelling** |
| Exp+ standard | high standard | Exp+ standard | high standard | Exp+ standard | high standard | Exp+ standard | high standard |
| **2015** | L4+ 95% | L5+ 47% | L4+ 89% | L5+ 11% | L4+ 89% | L5+ 47% | N/A | N/A |
| **2016** | 67% (66%) | 8%(19%) | 63% (74%) | 0%(15%) | 75%(70%) | 13%(17%) | 67%(72%) | 21%(22%) |
| **2017** | 83%(72%) | 28%(25%) | 66%(76%) | 3%(18%) | 83%(75%) | 14%(23%) | 90%(77%) | 34%(31%) |
| **2018** | 83%(75%) | 37% (27.8%) | 70%(78%) | 13% (19.7%) | 80%(76%) | 23%(23%) | 87%(78%) | 53% (34.1%) |
| **2019** | 83% (73%) | 31%(28%) | 76%(78%) | 10% (20.5%) | 90% (79%) | 28%(16%) | 86% (78%) | 52%(34.1) |
| **2020** | 68% | 21% | 54% | 4% | 61% | 11% | 68% | 11% |

**Key stage 1**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **reading** | **writing** | **mathematics** |
| Exp+ standard | high standard | Exp+ standard | high standard | Exp+ standard | high standard |
| **2015** | 2b+ 74% | 3+ 11% | 2b+ 59% | 3+ 0% | 2b+ 74% | 3+0% |
| **2016** | 69%(74%) | 31%(24%) | 28%(65%) | 3%(13%) | 66%(73%) | 14%(18%) |
| **2017** | 72%(76%) | 12%(25%) | 52%(68%) | 0%(16%) | 68%(75%) | 20%(21%) |
| **2018** | 73% (75.5%) | 27% (26.6%) | 61% (70%) | 0%(15.8%0 | 69%(76%) | 27%(21.8%) |
| **2019** | 65% (75.1%) | 13% (25.1%) | 47% (69.3%) | 0% (14.8%) | 61% (75.7%) | 22% (21.8%) |
| **2020** | 76% | 24% | 56% | 4% | 76% | 16% |
|  |  |  |  |  |  |  |

**Phonics Early Years Attendance**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Year 1** | **Year 2** |  |  | **Good level of development** |  |  | **2015** | **2016** | **2017** | **2018** | **2019** |
| **2015** | 86% | 100% | **2015** |  | **Attendance** | 95.1% | 94.9% | 95.2% | 94.8% | 95.8% |
| **2016** | 81% | 86% | **2016** | 54% (70%) | **Persistent abs -85%** | 17 pupils | 14 pupils | 11 pupils | 9pupils | 9pupils |
| **2017** | 85% | 92% | **2017** | 59% (71%) | **Exclusions number of exclusions in year)** | 1 | 0 | 1 | 0 | 0 |
| **2018** | 72% | 60% | **2018** | 59% |  |
| **2019** | 84% | 71% | **2019** | 62.5% |  |
| **2020** | N/A | N/A |  | **2020** |  |  |  |  |  |  |  |  |

**Strengths and weaknesses in 2020 dataset**

|  |  |  |
| --- | --- | --- |
|  | **Strengths 2020** | **weaknesses** |
| **Progress** | * KS1 EAL overall Not FSM KS1 overall
* Male Reading KS1
* EAL in Reading KS1
* Lower attainers Writing KS2
 | * FSM KS1 Overall
* Not FSM Overall KS2
* Not FSM Reading KS2
 |
| **Attainment** | * EAL Writing KS1
* Non FSM KS1
* EAL Mathmatcs KS1
* Not FSM Mathematics KS1
* FSM Reading KS2
 | * Male Writing KS2
* Middle Attainers Writing KS2
* Spring Birth Writing KS2
* Female Mathematics KS”
 |

|  |
| --- |
| **Although Figures are not official due to no actual testing - KS1 have come out 56% in Expected R/W/M compared to a national statistic of 62% They have a progress reading of +10% with National being 0%****KS2 have an attainment score of 102.3 which is significantly down on previous years. St. Ts attainment was 105.4. National expectation for R/W/M was 39% well below National Average of 70%****The progress score was also a sig – for progress in ks2 2020 with -0.7 average scale score with national being 0. And expected progress in R/W/M being -23% compared to National being 0%** |

|  |  |  |
| --- | --- | --- |
| **Outcomes at the end of key stage 2 for disadvantaged children** | **School 2016** | **School 2017** |
| **Attainment** | Expected standard+ in RWMa | 60% (nat: 60%) | 62% (nat: 67%) |
| Reading scaled score | 103.4 (nat: 103.8) | 104.0 (nat 105.4) |
| Mathematics scaled score | 101.9 (nat: 104.1) | 102.9 (nat:105.3) |
| **Progress\*** | Reading progress score | 3.29 (nat non disadv: +0.33) | +1.05 (nat non disdav: +0.33) |
| Writing progress score | -0.08 (nat non disav +0.12) | -1.89 (nat non disadv. +0.18 |
| Mathematics progress score | +1.58 (nat non disav.: +0.24) | -0.11(nat non disadv: +0.28) |

|  |  |  |
| --- | --- | --- |
| **Outcomes at the end of key stage 2 for disadvantaged children** | **School 2018** | **School 2019** |
| **Attainment** | Expected standard+ in RWMa | 67% | 69% |
| Reading scaled score | 105.1 | 104.7 (104) |
| Mathematics scaled score | 103.7 | 104.7 (105) |
| **Progress\*** | Reading progress score | -0.1 | 3.5 |
| Writing progress score | 1.6 | 3.5 |
| Mathematics progress score | +0.5 | 3.5 |

|  |  |  |
| --- | --- | --- |
| **Outcomes at the end of key stage 2 for disadvantaged children** | **School 2020** | **School 2021** |
| **Attainment** | Expected standard+ in RWMa | 40% |  |
| Reading Expected | 60% |  |
| Mathematics Expected | 60% |  |
| **Progress\*** | Reading progress score | +3 |  |
| Writing progress score | -11 |  |
| Mathematics progress score | +3 |  |